

Spring 1 – Homework Menu

Hello Owl Class, welcome back!

This is your homework menu for **Spring 1**. On here, you will see ideas of activities you can do at home. **All homework is due on Monday 10th February 2025**, so the children have the opportunity to share their homework with their class first, before the homework celebrations when parents and carers are invited in. **Our class homework celebration will be at 8.40am on Wednesday 12th February**. We hope to see you there!

These ideas are linked to our focus of, **Materials, Food and Textiles!** We advise you to choose one project off this menu and work hard to make it amazing.

However, if you would like to do more than one, please do!

In addition to this, children are expected to read **x3 weekly** to an adult and record this in their reading record, **handing these in every Friday**. Also, your child will be bringing home a spelling activity every Friday, practising the spellings they have been learning that week. **New for this year** – the children will be tested on their spellings **every Friday**, so please practise these at home if possible.

Geography

Can you visit a local farm shop?

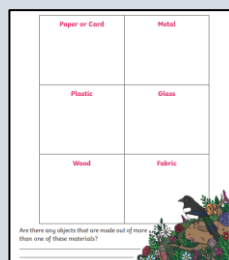
We are exploring about the food we eat, where it comes from and the benefits of local and free-range produce. Can you visit a farm shop? Take some photos. Can you look at the produce which is sold. Where does it come from? Write a list to show us. Can you find food items which say 'free-range' or 'locally sourced' – what are these items? Where are they from? If you get the chance, can you taste some local produce? Describe it! How does it taste?



Science

Can you go on a material hunt?

This half term, we will be learning about different materials. Can you go on a material hunt around your house? How many different materials can you find? Draw the objects and label what they are made from. Which is the most common material in your house? Can you find objects made from more than 1 material?



Design and Technology

Can you join your own textile project?

Throughout our DT unit, we will be exploring the different ways we can join fabric together. Can you get creative at home and use fabric, cloth or paper to create your own project? Could you make a bag? A purse? A pouch? A glass case? A wallet? See what ways you can join your fabric together!

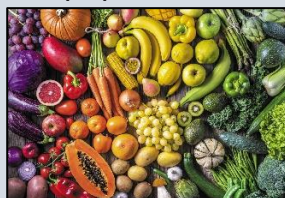


Geography / Maths

Can you complete a tally-chart?

Can you complete a questionnaire with your family and friends to find out what their favourite fruit and vegetables are? Record your results using a tally-chart. Which fruit or vegetable is the most popular? Least popular?

	TALLY	NUMBER
spider		11
ant		22
snail		3
butterfly		6
bee		8



English / Geography / Maths

Can you sequence the day of a farmer?

We will be learning about the work Farmer's do during our Geography unit. Imagine that you are a farmer for a day! Can you sequence your day? What time do you get up? What activities do you complete throughout the day? Try and include clocks/times to sequence the events from your day!



Owl Class, Spring 1 – 2025

Focus: Materials, Food and Textiles!

Science – Everyday Materials What Are The Things I Use Made From?

- Can I name common materials?
- Can I distinguish between an object and a material?
- Can I identify properties of materials?
- Can I test the properties of materials?
- Can I complete an umbrella investigation to find a suitable material?
- Can I test which materials sink or float?

Geography Why Does It Matter Where My Food Comes From?

- Can I explore where dairy products come from?
- Can I explore why there are so many dairy farms in Devon?
- Can I learn about where some of the food I eat comes from?
- Can I explore where different fruit comes from? Can I taste different fruits and share my opinion with others?
- Why is it important to know all about sugar?
- Can I explore why people like local and free-range produce so much?

P.S.H.E What Different Ways Can I Look After Myself?

- Can I explore what being healthy means?
- Can I identify who helps me to stay healthy?
- Can I explore why and how medicines should be used safely?
- Can I explain why good hygiene is so important?
- Can I explore the effect sugar can have to my teeth and body?
- Can I identify the importance of staying safe in the sun?
- Can I discuss why daily routines help to take care of me?

Design and Technology How Can We Join Fabrics In Different Ways?

- Can I explore how to join fabric using split pins?
- Can I explore how to join fabric using glue?
- Can I explore how to join fabric using safety-pins?
- Can I design a fabric snack-pouch?
- Can I make a fabric snack-pouch?
- Can I evaluate my fabric snack-pouch?

Computing Programming – Moving A Robot

Pupils will be introduced to early programming concepts. Pupils will explore using individual commands, both with other pupils and as part of a computer program. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. Pupils are also introduced to the early stages of program design through the introduction of algorithms.

Religious Education

Christianity – Jesus As A Friend

- Dance
- Fitness

English

Text 1: Postcard – Meerkat Christmas (finishing from Autumn 2)

Focus: To explore the key features and structure of a postcard and finish by creating their own postcard to a special person in their life.

Text 2: The Day The Crayon's Quit – Persuasive Letter

Focus: To explore the key features and structure of a persuasive letter and write their own independent letter.

Maths

Year 1 – Shape

- Recognise and name 3-D shapes
- Sort 3-D shapes
- Recognise and name 2-D shapes
- Sort 2-D shapes
- Create patterns with 2-D and 3-D shapes

Year 1 – Place Value within 20

- Count within 20
- Understanding and exploring teen numbers
- Finding 1 more and 1 less of numbers
- Using a number-line
- Practising the skill of estimating
- Compare and order numbers

Year 2 – Shape

- Recognise and name 2-D and 3-D shapes
- Sort 2-D and 3-D shapes
- Count sides and vertices on 2-D shapes
- Count faces, edges and vertices on 3-D shapes
- Identify lines of symmetry
- Create patterns with 2-D and 3-D shapes

Year 2 – Multiplication and Division

- Recognise, make and add equal groups
- Solve multiplication sentences (x2, x5 and x10)
- Use arrays
- Share using equal groups
- Count in 2s, 5s and 10s
- Double and halve numbers
- Divide by 2, 5 and 10

Music

Focus: Inventing A Musical Story

This half-term, children will be learning basic skills of using a recorder. Attempting to perform simple story tunes.