

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.



Total amount carried over from 2021/2022	£0
Total amount allocated for 2021/2022	£17 660
How much (if any) do you intend to carry over from this total fund into 2022/2023?	£0
Total amount allocated for 2022/2023	£16 800
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£16 800

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2022/2023		Total fund allocated: £16 800	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				39.8 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Playground/Outdoor Equipment needs considerable updating, to ensure a high quality and stimulating outdoor play area with different zones to encourage active play during break and lunch times, with well qualified MSAs.	Pupil voice to find out which types of activities are popular. Purchase a range of resources and somewhere suitable to store them to ensure equipment is well looked after and maintained. Better lunchtime online training for MSAs.		£3100	
Additional swimming offered for any pupil in year 5 or year 6 who has not achieved 25 metre certificate, with the intent that all pupils can achieve this before they leave GHPS&N. These pupils missed at least some of their swimming opportunities over the last two academic years due to Covid -19.	Pupils who have not achieved expected standard will be offered the opportunity to join swimming sessions. An additional swimming coach will be engaged through the local leisure centre. A larger coach will be hired to allow the transport of more pupils.		£1200	

More opportunities to support Nursery and Reception pupils in developing fine motor and gross motor skills and to improve physical development – measurable in part through progress towards ELG.	Audit outdoor provision in EYFS and develop provision through providing more equipment to support fine and gross motor skills during continuous provision.	£1430		
More equipment available to support children in KS1 and KS2 in developing their fine motor skills.	Audit provision and need in all classes and provide a selection of resources for developing fine motor skills.	£450		
Access to music to support PE lessons, other areas of the curriculum and at break or lunchtimes.	Purchase Spotify Premium and Portable bluetooth speakers	£500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				32.7 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop our PE curriculum, the standard of teaching and learning in PE and other sporting opportunities further, ensuring our PE and sports provision is of highest quality possible.	To buy a support package from Norfolk PE, including access to a PE adviser and staff training to develop teaching and learning.	£1500		

To develop Sports Ambassador's roles including leading play during lunch breaks. The aim is to foster pupils' love of, and engagement with sport. Pupils actively involved in the promotion of sport with their peers	S.House to work with Sports Ambassadors and develop a programme with the pupils. Pupils will support identification of equipment needed. Pupils will organise and lead sessions for other pupils at school, including during lunchtime breaks.	£500		
To develop a sensory area in the playground to support higher levels of wellbeing and engagement in learning	Research sensory areas and listen to pupil voice. Create a well planned sensory area with pupil's input, for pupils to access during the school day.	£2500		
To provide and enhance the Outdoor Learning sessions for each class (Spring and Summer term) Children's ability to concentrate, engage in group activities successfully and learn new skills is improved through the programme.	R.Garrod will lead sessions for all pupils. Some will be outdoors on school site. There will additionally be opportunities to engage in outdoor learning at the Fuel and Furze woodland.	£1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE and the quality of subject leadership.	S. House to attend new PE leads training and other PE networks to develop her confidence in leading PE.	£600 training costs £600 supply cover costs		

Teachers to be confident in teaching PE through a new scheme of work.	Purchase Get Set for PE Package and train all staff in using the scheme and resources	£1320		
Staff confident at teaching different kinds of PE	Audit staff needs. Organise CPD to develop teaching and learning.	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a broader opportunity to participate in sporting events with other schools. To allow pupils who are less able or competent to have opportunities to participate	Participation in non-competitive sporting events, where the emphasis is on participation rather than on sporting success. Offer taster sessions for different types of sports to all classes PE subject lead to identify events to attend and visitors to come into school. School to organise coaches etc.	Cost of event and coaches £500		

School to participate in themed days where they work as teams focusing on different types of activities and PE skills	PE lead to organise – all of the school to participate, focusing on supporting each other, resilient, perseverance, trying new activities	Resources including awards £350		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation cluster sporting events (Wayland Cup) allowing pupils the opportunity to compete against local schools and teams.	PE lead will identify suitable events for our pupils to join - both with the Cluster and SET. Coach will be booked, and entry fees covered. This will include participation in a variety of Sports to ensure interest for boys and girls, and for a variety of ages.	£750		

Signed off by	
Head Teacher:	Lisa Hazard
Date:	1/12/22
Subject Leader:	Sammie House
Date:	8/12/22
Governor:	
Date:	

