## Autumn 2 - Homework Menu

#### Hello Owl Class, welcome back!

This is your homework menu for **Autumn 2**. On here, you will see ideas of activities you can do at home. <u>All homework is due on Monday 9<sup>th</sup> December 2024</u>, so the children have the opportunity to share their homework with their class first, before the homework celebrations when parents and carers are invited in.

Our class homework celebration will be at 8.40am on Thursday 12th December 2024. We hope to see you there!

These ideas are linked to our topic of, Express Yourself!
We advise you to choose one project off this menu and work hard
to make it amazing.

However, if you would like to do more than one, please do!

In addition to this, children are expected to read x3 weekly to an adult and record this in their reading record, handing these in every Friday. Also, your child will be bringing home a spelling activity every Friday, pracitising the spellings they have been learning that week.

New for this year – the children will be tested on their spellings every Friday, so please practise these at home if possible.

## History

# Can you create a timeline of your life so far?

We will be exploring life in the 1800s during our History unit this half term.

Can you create a timeline of your life? Starting from when you were born, until the age you are now? Add drawings, photos, dates and key events/words!





### Science

## Can you keep an exercise diary?

This half term, we will be learning about what makes a healthy and balanced lifestyle! Can you create and record an exercise diary? Identifying the different exercise and sport activities you complete?

# Remember, even a gentle walk or playing outside is great exercise!





### P.S.H.E

# Can you write a letter to a special person in your life?

This half-term is all about the special people in our lives and what makes them special to us.

Can you choose a special person in your life and write them a letter, thanking them for all the lovely and kind things they do for you?

### You can read this to the class!



Dear, \_\_\_\_\_

You are special to me because...

Thank you for...

### Art and Design

# Can you create a piece of art which represents you?

Throughout our Art unit, we are going to be exploring ways in which we can use colour, shape and other mediums to represent and express ourselves.

Can you create a piece of art which reflects you?

Show us what you love, what makes you happy, what makes you, you! You could paint something, draw something, use collage, photographs... whatever you would like! Create something which is all about YOU!







## English

# Can you create your own Christmas wordsearch?

Choose some of your favourite Christmas themed words and hide them amongst other letters to create your own wordsearch!



(Christmas	elves	🦣 gingentinead
tree	🐉 toys	<b>*</b> pepparmint
🤹 star	<b>m</b> present	🍪 cookie
Gen lights	wreath	Poandy cane
omament	ar holly	🍩 bells
Santa Claus	candle	🙉 nat
Mrs. Claus	THE singing	ard card
🌉 sleigh	a list	poinset tic
reindeer	<b>stocking</b>	chimney
Rudolph	ned **	Family
North Pole	green	

# Owl Class, Autumn 2 - 2024

**Topic**: Express Yourself!

# Science - Animals, Including Humans What is a Life Cycle?

- Can I notice that animals, including humans, have offspring which grow into adults?
- Can I find out how animals change as they grow into adults using life cycles to demonstrate this?
- Can I compare the stages of the human life cycle?
- Can I research and describe what animals, including humans, need to survive?
- Can I test the effects of exercise on the human body?
- Can I investigate the importance of healthy eating and hygiene?

# History Who Was the Lady with the Lamp?

- Can I make predictions from sources?
- Can I explain some differences about life now and in the 1800s?
- Can I describe Florence Nightingale's life?
- Can I explain who Florence Nightingale was?
- Can I explain why we remember Florence?

School trip based around the History of Florence Nightingale.

# P.S.H.E Can I Identify Special People In My Life and Explain Why They Are Special?

- -Can I identify one special person in my life?
- Can I identify the characteristics of special people in my life?
- Can I discuss why families are important? Can I identify how the people in my family make me feel?
- Can I identify qualities that make a good friend?
- Can I describe ways to help resolve arguments and disagreements without being unkind?

# Art and Design Can I Explain How My Painting Represents My Personality?

- -Can I identify how artists use paint to express themselves?
- Can I respond to artists by using colour and brush marks?
- Can I experiment with primary and secondary colours?
- Can I use tools to apply paint to create abstract patterns?
- Can I create a drawing from still life?
- -Can I share my experiments and final piece with others?

## Text 1: Poetry – Firework Night

**Focus:** Children will explore the key features of a poem and finish by creating their own poem about Christmas.

English

### Text 2: Postcard - Meerkat Christmas

**Focus**: To explore the key features and structure of a postcard and finish by creating their own postcard to a special person in their life.



# <u>Computing</u> <u>Creating Media – Digital Painting</u>

Pupils will develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work. The unit concludes with pupils considering their preferences when painting with and without the use of digital devices.

### Maths

### Year 1 - Addition and Subtraction

- -Explore number bonds to 10
- -Add numbers together
- -Solve addition word problems
- -Find missing parts
- -Subtract numbers
- -Use a number line to subtract
- -Add or subtract 1 or 2

### Year 1 - Shape

- -Recognise and name 3-D shapes
- -Sort 3-D shapes
- -Recognise and name 2-D shapes
- -Sort 2-D shapes
- -Create patterns with 2-D and 3-D shapes

### Year 2 - Addition and Subtraction

- -Add and subtract across a 10
- -Add and subtract without crossing a 10
- -Add and subtract multiples of 10
- -Add and subtraction two 2-digit numbers
- -Solve mixed addition and subtraction
- -Solve missing number problems

### <u>Year 2 - Shape</u>

- -Recognise and name 2-D and 3-D shapes
- -Sort 2-D and 3-D shapes
- -Count sides and vertices on 2-D shapes
- -Count faces, edges and vertices on 3-D shapes
- -Identify lines of symmetry
- -Create patterns with 2-D and 3-D shapes

# **Religious Education**

# Christianity -

The Christmas Story

# <u>P.E</u>

- Invasion Games
- Target Games

### <u>Music</u> <u>Dance, Sing and Play!</u>

To explore and use music to and songs to express ourselves through the use of singing, dancing and role playing. In addition to this, the children will be practising their songs for the Christmas performance.