

Autumn 1 – Homework Menu

Hello Owl Class, welcome back to school and a massive welcome to our new Year 1 children joining Owl Class!

This is your homework menu for **Autumn 1**. On here, you will see ideas of activities you can do at home. **All homework is due on Monday 21st October**, so the children have the opportunity to share their homework with their class first, before the homework celebrations when parents and carers are invited in. **Our class homework celebration will be at 8.40am on Tuesday 22nd October**. We hope to see you there!

These ideas are linked to our topic of, **Me, Myself and My Life!**

We advise you to choose one off this menus and work hard to make it amazing. However, if you would like to do more than one, please do!

In addition to this, children are expected to read **x3 weekly** to an adult and record this in their reading record, **handing these in every Friday**. Also, your child will be bringing home a spelling activity every Friday, practising the spellings they have been learning that week. This activity needs to be handed in each Monday. **New for this year** – the children will be tested on their spellings **every Friday**, so please practise these at home if possible.

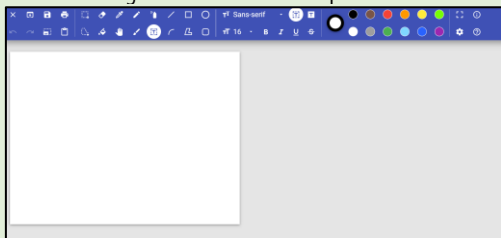
Computing

Can you create digital artwork?

We will be exploring and developing our laptop skills over this half term. Children will learn how to navigate and use a Paint app; to create images and text. Can you create your own artwork using the app → [untitled.png - PaintZ](#)

Or you can type into Google: **'paintz app'**.

Your artwork can be whatever you would like, use your imagination! Print your work or take a photo to show the class.

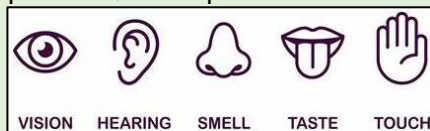


Science

Can you go on a senses walk?

During our Science unit this half term, we will be exploring our 5 senses. Can you take a visit to a park, the beach, a woodland area and use your 5 senses to record what you see, hear, smell, touch and taste?

Draw pictures, take photos or write words!



Geography

Can you compare your school day with another?

Throughout Geography, we will be comparing our lives to children from around the world. Can you create a timetable of what a day at school looks like for you? From the minute you wake up, until you go to bed! Then, can you do some research online to find out about school life in a different country? What does it look like for another child?

You can present this using pictures, writing, typing... however you wish!



P.S.H.E

Can you create a family portrait?

This half term is all about getting to know you and our peers! Can you create a portrait of your family? You could draw, paint or collage this! It is completely your choice. Can you label each member once finished? I can't wait to see them!



Design and Technology

Can you create a moving structure?

This half term we will be exploring wheels and axles throughout D.T. Can you try and make a moving model? Use adult help and junk modelling for your creation. Take inspiration from the internet!



Owl Class, Autumn 1 – 2024

Topic: Me, Myself and My Life!

Science

Where Does That Animal Belong?

- Can I identify and name some common animals?
- Can I describe and compare the structure of a variety of common animals?
- Can I identify, name and sort animals that are herbivores, carnivores and omnivores?
- Can I name, identify and label the parts of the human body?
- Can I name the five senses and to perform simple tests to find out more about them?

Geography

How Does Kampong Ayer Compare With Where I Live?

- How does the location of Kampong Ayer compare with where I live?
- How do people's homes at Kampong Ayer compare with mine?
- How does the weather at Kampong Ayer compare with the weather where I live?
- How do people in Kampong Ayer travel around compared with how people travel around where I live?
- How does going to school in Kampong Ayer compare with my school?
- How does the natural environment around Kampong Ayer compare with the natural environment around where I live?

P.S.H.E

What Is The Same And What Is Different About Us?

- Can I share my likes and dislikes with others?
- Can I explore what makes people different and unique?
- Can I use the correct names for girls and boys body parts?
- Can I explore how words and actions can affect how people feel?
- Can I identify people in my life who support me?
- Can I explore my strengths and what makes me special?

Design and Technology

Can I Make My Wheels Turn?

- Can I explore wheels and axles?
- Can I follow instructions to make a moving model?
- Can I design my own moving model?
- Can I create my own moving model?
- Can I decorate my own moving model?
- Can I evaluate my own moving model?

Text 1: Narrative – Little Red Riding Hood

Focus: Exploring this traditional tale and developing simple sentence writing skills. Children will retell the story and adapt to write their own version.

Text 2: Narrative – Grandad's Island

Focus: Children will write their own story about Grandad on a brand-new island! Requiring children to use imagination and new vocabulary.

English

Maths

Year 1 – Place Value within 10

- Sorting, counting and representing objects
- Recognising numbers as words
- Counting forwards and backwards
- Finding one more and one less
- Comparing numbers
- Using the language of less than, more than and equal to
- Ordering numbers and using a number line

Year 1 – Addition and Subtraction within 10

- Using a part-whole model
 - Writing number sentences
 - Creating fact families
 - Identifying number bonds within 10
- (this unit will continue into Autumn 2)**

Year 2 – Place Value

- Recapping numbers to 20
- Counting in 10s up to 100
- Recognising 10s and 1s within two-digit numbers
- Partitioning numbers to 100
- Comparing and ordering objects and numbers
- Estimating numbers on number line

Year 2 – Addition and Subtraction

- Recapping number bonds to 10
 - Looking at number bonds to 100
 - Adding three 1-digit numbers
 - Adding by crossing ten
- (this unit will continue into Autumn 2)**

Computing

Technology Around Us

Pupils will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills.

Pupils will also consider how to use technology responsibly and who to ask for help if they see any content or comments online that make them feel uncomfortable.

Religious Education

Christianity –
Creation Story

P.E

- Fundamentals
- Ball Skills

Music

Pulse, Rhythm and Pitch

We will explore that music has a pulse and a steady beat. We learn that music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play.