

## Expressive Arts and Design

Exploring colours  
Colour Mixing  
Self-Portraits  
Junk Modelling  
Nature Houses & Pebble Families  
Nursery Rhymes & Action Songs  
Exploring a variety of musical instruments

## Understanding the World

Days of the Week  
'All About Me' – *Where do I live? Who do I live with? Who is special to me?*  
Simple similarities & differences between houses in this country and others  
Changing Seasons

## Enrichment

A broad range of enhancements are provided both inside and outside for the children to engage with to broaden their curriculum knowledge.

The enhancements can be based on the children's interests, but most importantly, link to the curriculum that the children are learning at that time.

**Topic: Marvellous Me**

## English

Phonics (Little Wandle)  
The Write Stuff

### **Reception:**

Unit 1 – We're Going on a Bear Hunt  
Unit 2 – Ruby's Worry

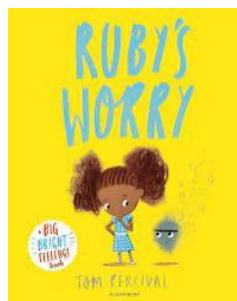
### **Nursery:**

Communication & Language  
Story sequencing  
Roleplay  
Nursery rhymes  
Name writing  
Pencil grip and pencil control

Fine Motor Skills – scissor skills, finding a comfortable pencil grip, practice using cutlery at lunch times

# Rabbit Class Autumn 1 Curriculum Map

*We're Going on a Bear Hunt*  
Michael Rosen Helen Oxenbury



## Maths

### **Nursery:**

Colours  
Matching  
Sorting

### **Reception:**

Match, sort and compare  
Measure and patterns  
It's me, 1, 2, 3

## Physical Education (PE)

Introduction to PE – Unit 2 (Get Set 4 PE)

### **Pupils will develop being able to:**

Move safely and sensibly in a space with consideration of others.  
Safely stop with control.  
Use equipment safely and responsibly.  
Use different travelling actions whilst following a path.  
Work with others co-operatively and play with others as a group.  
Follow, copy and lead a partner.

## Topic

Circle time – *What are our school rules? Why are rules important? How do we show respect? What rules should we follow in our classroom?*  
What makes me, me?  
What makes a good friend?  
The Zones of Regulation  
NSPCC Pantosaurus