

# Welcome back!

I hope you all enjoyed a wonderful, restful break; we are looking forward to a new half-term!

Just to remind you, each half-term children will be given a homework menu of activities from which they may choose **at least one** to complete.

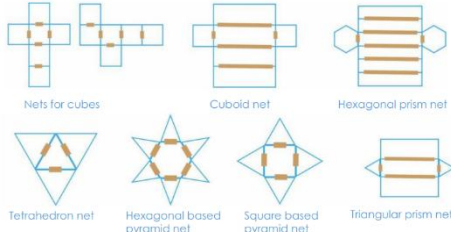
Children should read daily. Children who are not yet independent readers are expected to read to an adult at least four times a week.

Children will also receive weekly spellings that relate to the spelling pattern they have been learning that week. We will have a spelling challenge each Friday morning.

If you would like to do any **additional maths** with your child at home, please focus on Times Tables. Year 3 need to be able to recall **2s, 3s, 4s, 5s, 8s and 10s** multiplication facts and Year 4 need to know all multiplication facts from **2s to 12s**. Rapid recall of multiplication facts is *hugely* beneficial to the learning of many mathematical concepts.

Homework is due in on **Friday 20<sup>th</sup> March 2026**, so the children can share their homework with their class first, before the homework celebrations when parents and carers are invited in. Our class homework celebration will be at **8.40am on Friday 27<sup>th</sup> March 2026**. We hope to see you there!

## HOMEWORK MENU!

<p>ENGLISH</p> <p>Can you create a wordless picture book like 'Windows' by Jeannie Baker?</p> <p>It can be about anything you like e.g. how nature changes throughout the year</p>	<p>DT</p> <p>This half-term, in DT, we are looking at packaging. We will learn how to make our own nets and then use different materials to turn this net into a 3D shape.</p> <p>Can you design and make a package for a particular item of your choice?</p>	<p>SCIENCE</p> <p>Can you create a portfolio for a famous scientist? Include information about their personal life, achievements, and their most famous invention/experiment. Think about how this discovery benefited the world.</p>
<p>ART</p> <p>Can you create a collage using range of different materials? This could be a self-portrait, a collage of your favourite place or even a pet!</p>	<p>Think about what you want to go in your package e.g. a Toblerone bar! How can you design and create a package suitable for the shape of this product?</p>  <p>Nets for cubes      Cuboid net      Hexagonal prism net</p> <p>Tetrahedron net      Hexagonal based pyramid net      Square based pyramid net      Triangular prism net</p>	<p>COMPUTING/WELLBEING</p> <p>Can you use a device to tell us all about YOU? This could be in the format of a poster, a PowerPoint, podcast or even a montage of videos/pictures!</p> <p>Tell us about your strengths, skills and interests – we can't wait to find out more about YOU! 😊</p>

## RE

Is forgiveness always possible for Christians?  
(Christianity)

## Maths

### Fractions

- Understanding the whole
- Comparing and ordering unit and non-unit fractions
- Fractions on a number line
- Partitioning mixed numbers
- Counting beyond the whole
- Understanding improper fractions.
- Converting improper fractions to mixed numbers
- Equivalent fraction families

### Mass and Capacity

- Using scales
- Grams, Kilograms and Equivalent masses
- Compare, add and subtract mass.

## Wellbeing

What strengths, skills and interests do we have?

## Art

What is 'painting with scissors'?

## PE

Tennis – In this unit, children will develop their understanding of the principles of wall and net games.

Hockey – In this unit, children will develop their understanding of the attacking and defending principles of invasion games.

## Music

Can I play the following chords on the ukulele 'C major, A minor and F major'?

# Deer Class – Spring 2

## DT

Can I design, make and evaluate a package to protect a valuable from an earthquake?

## English

Fiction – Iron Man

- Dialogue
- Personification
- Relative clause
- Pathetic fallacy

## Computing

How does a device work?

## Science

What makes a scientist influential?

This half term we are focusing on the following enquiry types in science:

- Observation over time
- Comparative and fair testing
- Pattern seeking
- Research
- Classifying and grouping

We will be carrying out various investigations using each of the enquiry types.

We will be developing scientific skills such as making predictions, writing up investigations, recording data, presenting our findings on graphs and writing up conclusions.

This half term we also have our Science Café so children will be preparing their own experiment to share with parents which will link to our DT unit on packaging!

## French

Year 3 – To identify animals and pets in French.

Year 4 – To name and recognise some French cities

## Spellings Overview for Spring 2

WEEK	Lesson 1 (spelling pattern)	Lesson 2 (spelling pattern)	Lesson 3 (consolidation)	Friday Spelling Challenge (previous weeks spellings)
Week 1	Today we are adding the prefix 'sub-'. e.g. submarine subway	Today we are adding the prefix 'inter-'. e.g. interact international	Today we are recapping the spelling rules we have learnt this week.	No Spelling Challenge
Week 2	Today we are adding the prefix 'super-'. e.g. supermarket superman	Today we are adding the prefix 'anti-'. e.g. antiseptic antifreeze	Today we are recapping the spelling rules we have learnt this week.	subheading submarine subway interact international interrelated internet
Week 3	Today we are adding the prefix 'auto-'. e.g. autopilot automatic	Today we are spelling words with the /u/ sound spelt 'ou'. e.g. double young	Today we are recapping the spelling rules we have learnt this week.	Supermarket superman superstar superpower antiseptic anticlockwise antifreeze antisocial
Week 4	Today we are learning to spell homophones. e.g. scene and seen	Today we are spelling words with the silent letter 'd'. e.g. handsome adjective	Today we are recapping the spelling rules we have learnt this week.	autobiography autograph automobile autofocus young couple encourage southern
Week 5	Consolidate learning from this half-term.	Consolidate learning from this half-term.	Consolidate learning from this half-term.	Scene seen whether weather adjust gadget sandwich handbag

### Statutory spellings

Two of the following words will appear in each spelling challenge this half term. These are words children must learn – there isn't necessarily a pattern/rule!

DIFFICULT ANSWER FAMOUS ISLAND GUARD GUIDE POSITION BREATH