

Welcome back!

It has been wonderful having the children back this week and I am so proud with how well they have all settled into Deer Class.

Each half term, children are expected to complete a homework project. Below, we have provided a selection of activities from which the children may choose **at least one** to complete well. Most activities relate to our class topic for this half-term: *Jungles and Deserts*. or something else we are learning about in class e.g Anglo Saxons

We will also have a weekly spelling challenge. I have attached this half-term's spelling patterns and more information about spellings at the end of this document.

Please return completed homework to school by **Monday 20th October**. Parents/carers are invited to come into our classroom to celebrate children's work on **Thursday 23rd October** during morning drift-in (8:40 – 8:50).

HOMEWORK MENU!

English Write an acrostic poem for DESERT or JUNGLE. Think about what the environment looks like and what animals live there.	Geography/Computing Using your Geography knowledge of Jungles and deserts, create a PowerPoint or poster explaining the key features of your chosen environment. For example, if you choose the desert, you may wish to include statistics on rainfall and temperature and explore how certain animals/plants are able to survive such harsh conditions!	Science Build an animal diorama habitat! - Choose an animal for your diorama. - Research your animal friend! Does it live in the jungle, desert, or mountains? What does it like to eat? - Craft your habitat! Think about where your animal lives and what it needs to survive. You can use a shoebox to create a diorama of the animal's habitat. - Decorate your shoebox so that it looks like the habitat of your chosen animals.
Art/DT Create a desert or jungle collage using a range of different materials! You could even do half and half to compare the two different environments.		History Recreate an Anglo-Saxon artefact. This could be a piece of jewellery such as a brooch, or a piece of clothing or a piece of armour/weaponry.

RE

Does joining the Khalsa make a person a better Sikh? (Sikhism)

Maths

Year 3 – Place Value and Addition and Subtraction

- Represent and partition numbers to 100 and 1,000
- Numbers to 100 and 1,000 on a number line
- Hundreds
- Add and subtract multiples of 100
- Add and subtract 1's, 10's and 100's
- Add and subtract across a 10 and a 100

Year 4 – Place Value and Addition and Subtraction

- Represent and partition numbers to 1,000 and 10,000
- Roman numerals
- Round to the nearest 10, 100 and 1,000.
- Add and subtract 1's, 10's, 100's and 1,000's
- Adding and subtracting with exchanges

Geography

Why are jungles so wet and deserts so dry?

To observe, describe and explain in basic terms the pattern of climate in the United Kingdom

To identify and describe the location and features of the main climate regions.

To compare rainfall and temperature graphs

To understand how climate affects the environment and the animals that live there

PE

Fundamentals – We will develop the fundamental skills of balancing, running, jumping, hopping and skipping.

Ball Skills – We will explore a variety of throwing, catching and dribbling techniques. These skills will then be applied to small group games.

Music

Who is Antonio Vivaldi?

DEER CLASS – AUTUMN 1

JUNGLES AND DESERTS

Wellbeing

How do we treat each other with respect?

History

Who were the Anglo-Saxons and how do we know what was important to them?

We are learning about what happened in AD 410 that led to the Romans abandoning Britain forever and how this led to the arrival of the Anglo-Saxons.

We are learning about life as an Anglo-Saxon including: where they live, what they wear, what they eat, how they write and their religion

We are learning about the mystery of Sutton Hoo.

Computing

What is a branching key?

Science

Do all organisms need the same things to survive?

To describe how some animals are adapted to live in an Arctic habitat or a hot desert habitat.

To describe a garden or woodland habitat.

To identify some of the living things found in a garden or woodland habitat.

To make a branching key to classify a group of objects.

To draw food chains for woodland plants and animals.

To describe the relationship between predators and their prey.

English

Recapping the fundamentals of Writing

- Word Classes
- What does a sentence need?
- Conjunctions
- Extending sentences
- Paragraphs

Non – Fiction – Poem – I asked the little boy who could not see:

- Rhyme
- Imagery
- Similes

Weekly Spellings in Deer Class

This year we are focusing on learning spelling rules which relate to the statutory spellings for Year 3 and 4. Each week we will focus on a spelling pattern and on Friday, we will have a *spelling challenge* using that spelling rule.

Below, I have included some examples of spelling words for each rule, however these are **not** always the spellings that children will be tested on!

The teaching of spelling rules/patterns will hopefully encourage children to apply their learning when spelling new words instead of just memorising and regurgitating a set list of words.

Autumn 1							
WB:	08/09/25	15/09/25	22/09/25	29/09/25	06/10/25	13/10/25	20/10/25
Spelling Rule/Pattern	Recap: Plurals	Recap: Adding 'ed'	Recap Adding 'ing'	Adverbs with the suffix 'ly' where the root word ends in 'y', 'le' or 'ic'	Adding 'ly' exceptions	The /u/ sound spelt ou.	Challenge words (Set statutory spellings)
Possible spelling words:	apples boxes foxes cries tries flies kisses misses wolf shelf	walked joked skipped hopped toppled loved hoped tried cried	chatting running driving making flying trying hoping skating skiing	happily angrily greedily gently humbly probably frantically comically romantically heroically	truly slyly fully duly shyly wholly drily coily happily daily	young touch double trouble country group cousin couple courage nourish	actual bicycle answer circle earth enough island fruit often popular