

Autumn 1 – Homework Menu

Hello Owl Class, welcome back!

This is your homework menu for **Autumn 1!** On here, you will see ideas of activities you can do at home. **All homework is due on Monday 20th October**, so the children have the opportunity to share their homework with their class first, before the homework celebrations when parents and carers are invited in. **Our class homework celebration will be at 8.40am on Wednesday 22nd October.** We hope to see you there!

These ideas are linked to our focus of, **The Great Fire Of London!** We advise you to choose one project off this menu and work hard to make it amazing. **However, if you would like to do more than one, please do!**

In addition to this, children are expected to read **x3 weekly** to an adult and record this in their reading record, **handing these in every Friday**. Also, your child will be bringing home a spelling activity every Friday, practising the spellings they have been learning that week. The children will be tested on their spellings **every Friday**, so please practise these at home.

Geography

Can you create a fact file about a capital city in the United Kingdom?

We will be learning about the United Kingdom! Choose your favourite capital city from one of the 4 countries which make the United Kingdom and create a fact file / poster about it! What can you do there? What facts can you tell us? Why is it the capital city of that country?



Art/History

Can you create your own Great Fire of London artwork?

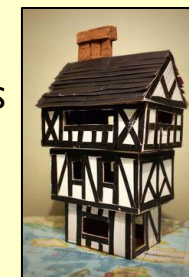
It is your choice how you create your art piece! You could use paint, collage, felt tips or any other materials you have at home!



Science/Design Technology

Can you design and create your own 17th Century house?

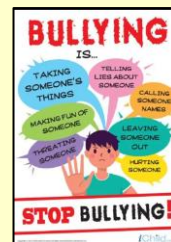
Houses in the 17th Century look very different to houses today! Use junk modelling materials to recreate one of the houses.



P.S.H.E (Wellbeing)

Can you create a poster about what to do if someone is being bullied?

We are exploring what bullying is this half term and what steps children can follow if this is happening to them. Make a fun, colourful and helpful poster to tell children what to do if they think they are being bullied at school.



History

Can you create a timeline about the Great Fire of London?

Look at the key dates and events which tell us about the Great Fire of London. Create a timeline, using pictures and key words to show us when the fire started and when it finished.



Owl Class – Autumn 1

Topic: The Great Fire of London

Science

Which Is The Most Suitable Material?

- Exploring different materials, using adjectives to describe them
- Learning the difference between an object and the material it is made from
- Identifying whether a material is suitable for a specific object
- Understand what the word 'property' means when describing materials

Geography

Where In The World Do I Live?

- Exploring the world, looking at maps and zooming in to explore where we are in the world
- Looking at the United Kingdom, identifying where we live
- Exploring each of the four countries which make up the United Kingdom
- Identifying what a landmark is
- Creating fact files about the four countries in the United Kingdom

P.S.H.E

What Is The Same And What Is Different About Us?

- Getting to know each other, sharing our likes, dislikes and things which are important to us
- Looking at what makes us all different
- Identifying the correct names of girls and boys body parts
- Exploring bullying, what it means and what to do if we see it happening

History

Why Is The Fire Of London, Called The GREAT Fire?

- Comparing London in the 17th Century to today
- Exploring the jobs people had in the 17th Century
- Creating a timeline of key events from the Great Fire
- Looking at how we know about the Great Fire, using reliable sources
- Creating a diary entry, pretending to be a child in the 17th Century

Computing

Learning about the technology around us. Developing our mouse and keyboard skills whilst using a laptop.

Religious Education

Christianity

Key Question: What Did Jesus Teach?

English

Our focus for this half-term is traditional tales. Children will develop their skills of being able to orally retell stories, sequence key events and develop their sentence writing skills by retelling key events from traditional tales. We will start by exploring Goldilocks and The Three Bears and then move onto The Three Little Pigs.

Maths

Year 1 – Place Value within 10

- Sorting, counting and representing objects
- Recognising numbers as words
- Counting forwards and backwards
- Finding one more and one less
- Comparing numbers
- Using the language of less than, more than and equal to
- Ordering numbers and using a number line

Year 1 – Addition and Subtraction within 10

- Using a part-whole model
- Writing number sentences
- Creating fact families
- Identifying number bonds within 10

(this unit will continue into Autumn 2)

Year 2 – Place Value

- Recapping numbers to 20
- Counting in 10s up to 100
- Recognising 10s and 1s within two-digit numbers
- Partitioning numbers to 100
- Comparing and ordering objects and numbers
- Estimating numbers on number line

Year 2 – Addition and Subtraction

- Recapping number bonds to 10
- Looking at number bonds to 100
- Adding three 1-digit numbers
- Adding by crossing ten

(this unit will continue into Autumn 2)

P.E

- Fundamentals
- Ball Skills

Music

This half term, the children are exploring pulse. They will be creating simple patterns, maintaining a steady pulse and identifying a strong beat.